

OBSERVATION AND ASSESSMENT POLICY

Policy

During your children's time at our setting, we will make observations and assessments to help develop their learning.

Observation is the process of understanding and addressing children's learning needs and interests. This can be done by:

- observing free play
- scaffolding children's play (giving specific resources for them to use)
- participating in their play

Assessment is the analysis of the observation information which is then used to affect planning for the children to meet their individual needs.

Key child is given a keyworker when they commence Pre-School who is responsible for analysing any observations which have been made. Wingle-Tye uses Development Matters, which divides learning and development into 7 areas:

Prime Areas

Personal, Social and Emotional Development
Communication and Language
Physical Development

Specific Areas

Literacy
Mathematics
Understanding the World
Expressive Arts and Design

Staff are aware that children learn in different ways and will adapt observations accordingly. They are also aware of the Characteristics of Effective Learning:

Playing and Exploring

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically

Having their own ideas
Making links

Choosing ways to do things

Procedure

Keyworkers play alongside their key children to assess their developmental needs and next steps are set in all areas of learning.

Parents are kept informed of their children's progress via parent meetings and reports.